

Ms. Tina
Ms. Norma
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TROTTERS

Pre-K Official

Hello Trotter parents! We have officially started Pre-K and I could not be more excited. We have started the Big Day curriculum and the children have adapted to it wonderfully. Some of the things that we have been working on academically are sentence structure, action words and letter sounds. Socially, we have been working on working together as a class, using words to explain our emotions and learning how to self regulate with help from the teachers.

One of the subjects we will learn aside from curriculum, is Apples. Apples are the one the Trotters favorite snack to have. We will learn about the life cycle of an apple, do an apple taste test as well as have an introduction to graphing, as we graph which type of apple is liked the most. One thing I do like to do with this theme is to give the class some apple pieces and some toothpicks and see how high they can build. We also take a virtual field trip to an apple orchard to learn how the fruit gets from the orchard to the grocery store. Which brings us to the next subject I like to touch base on, community helpers. I like to teach this subject because it gives the children a glimpse of how hard the community helpers in Kyle work hard to keep us safe and the community running smoothly. We usually invite the Kyle Fire Department to come visit the children and they get to tour the fire truck. The children have such a good time!

As the year goes on, we will start to learn sight words. We will start small with words such as I, the,

we, and to. Then we will progress to slightly bigger words. We will practice tracing first and then when the child is confident they can write their letters, we will do it without highlighter. We will also have an introduction to math. We will start with simple math problems as well as some patterns.

In the last two months of the year, we will have awesome events and fun activities as well as some family projects for all to enjoy. Since we started the curriculum, one fun thing we have started as an incentive for the class is earn marbles to reach a simple goal. I have explained to the class that we earn marbles as a whole. Some of the things they can do to earn a marble is to listen during circle time, work together during activities, use inside voices in the class and use a respectful level of voices while walking in the hallway etc. Since we don't bring stuffed animals into the class daily, their first goal is to earn 15 marbles to be able to bring a small stuffed toy to sleep with. They are so excited for this one.

I am so excited to show you, the parents, what we are working on and what your children are learning daily. Thank you so much for allowing us to spend this time with your sweet babies!

