



BEHAVIOR CONTRACT

We strive to provide each student enrolled in Rocking Horse Academy with a fun and safe learning environment. To ensure this, RHA provides an environment that promotes the social and academic skills necessary for successful development and eventual transition into a kindergarten classroom. The Academy has a variety of behavior systems in place. These include, but are not limited to, positive reward systems as well as personal behavior modification sheets based on the behavior notes that are filled out and communicated with parents/guardians.

Everyone has the right to a safe and positive environment, so together as families, students, and teachers we worked to outline rules, appropriate behavior, and consequences of inappropriate behavior at Rocking Horse Academy.

As a parent/guardian, I will:

- Show respect and support for my child, the teachers, and the Academy.
- Support the Academy's and teacher's discipline policy.
- Attend parent-teacher conferences.
- Talk with my child each day about his/her choices.
- Follow the guidance and expectation, of a Behavior Action Plan, if implemented.

As a student, I will:

- Always try to do my best.
- Be kind and helpful to my classmates and teachers.
- Show respect for myself, my school, and other people.
- Obey classroom, school, and bus rules.
- Show respect for property.
- Talk with my family each day about my school activities.
- Do my best to follow a Behavior Improvement Plan, if implemented.

As a teacher, I will:

- Show respect for each child and his/her family.
- Provide a safe, comfortable environment that's conducive to learning.
- Help each child grow to his/her fullest potential.
- Enforce school and classroom rules fairly and consistently.
- Supply students and parents/guardians with clear evaluations of progress and achievement.
- Use special activities in the classroom to make learning enjoyable.
- Demonstrate professional behavior and a positive attitude.

Discipline Process

1. A conversation is had between staff and child/children involved.
2. "Time away" is given depending on the behavior or broken rule.
3. A behavior note is sent home if behavior is not corrected after steps 1 and 2 are taken.
4. A parent is notified by phone if behavior continues after behavior note is sent home.
5. If necessary, a Behavior Action Plan will be implemented.

Behavior Note System

Our behavior sheets are our first formal step in the behavioral redirection process. There are two separate types of "behavior notes" a child may receive. The RED behavior note is for physical issues (including but not limited to...kicking, hitting, pinching, throwing objects) and the YELLOW behavior notes are for behavior issues (including but not limited to...ongoing language issues, constant disrespect of RHA property, disrespect towards teachers and staff.) Students are aware when a behavior note is given by a teacher; the teacher will communicate with parent/guardian at pick up for each behavior note their child was given. To ensure proper communication, teachers will ask parent/guardian to sign accordingly. We want to ensure that students are set up for success while also holding them accountable for their words and actions and choices. If a student receives five or more behavior notes in one week, a Behavior Action Plan may be implemented, or they may be dismissed from our program. *

*Rocking Horse Academy has the right to meet with the parent/guardian and discuss immediate termination if physical or behavioral issues are causing a threat to the safety of the staff or the students in the program.

Please note, If a student requires one-on one attention, due to their behavior, from staff/administration for any prolonged, sustained situation families will be asked to pick-up heir student for the remainder of the day. No adjustments will be made to tuition.

By signing this contract, you are agreeing to Rocking Horse Academy's academic and behavior standards and to act as an important partner in helping your child understand that only appropriate behavior that is non-threatening or bullying is appropriate in our school.

Child's Name _____

Parent/Guardian Signature _____ Date _____